



Masked MIT students hold a socially distanced picnic on Killian Friday, Sept. 11.

NATHAN LIANG—THE TECH

Students disallowed from off-campus events, parties, and gatherings in new guidance

Off-campus undergraduates will not be allowed to access campus; graduate students allowed one visitor

By Daisy Wang

The organization or attendance of “off-campus events, parties, or gatherings” by on-campus or off-campus students is forbidden “until further notice,” Dean for Student Life Suzy Nelson wrote in an email to students Sept. 7. MIT has also created an “expedited” disciplinary process for COVID-19 policy violations.

Additionally, students not in compliance with testing or daily health attestations will be “restricted from all campus buildings,” including residence halls and the Stratton Student Center, Senior Associate Dean of Housing and Residential Services David Friedrich and Senior Associate Dean of Residential Education

Judy Robinson wrote in an email to residents Sept. 14. All students living on campus are required to complete a COVID-19 test twice weekly and complete a mandatory daily health attestation on the COVID Pass app.

Friedrich and Robinson wrote that noncompliant residents “will be able to enter the lobby of their residence hall, but will not be permitted to go further into the residence until they are in compliance.”

Undergraduates living off-campus may not access campus. Graduate students living on campus may have one in-house visitor.

Nelson wrote in a second email to students Sept. 9 that students living on campus “can meet in groups of 10 outdoors on campus,” and

students may “socialize in pairs or small groups” outdoors by running, walking, or hiking together. Students may also socialize within their residential pod without physical distancing restrictions, but must observe physical distancing when interacting with students in other pods.

Students may also interact safely by “having a picnic or enjoying a coffee in an outdoor space with a few friends,” Nelson wrote. A Cambridge guidance active until Sept. 22 allows people to be outdoors without a face covering if people maintain six feet of physical distancing.

Students are allowed to attend “religious or family gatherings that

Off-campus, Page 2

Virtual Fall Career Fair series to run Sept. 21–Oct. 22

Career Exploration Week to include Graduate School Exploration events, unlike previous years

By Mauricio Barba da Costa, Wenbo Wu, and Kerri Lu

The Fall Career Fair will be held virtually in the form of a Career Exploration Week Sept. 21–25 and a series of six smaller career fair sessions Sept. 25–Oct. 22. According to the Career Fair website, this year’s Career Fair will emphasize graduate school exploration, sustainability, and diversity, equity, and inclusion, in addition to job and internship opportunities.

The six smaller sessions each have a different career focus: government, non-profit, and social impact (Sept. 25); consulting, data analytics, finance, investment, and trading (Oct. 1); healthcare, pharmaceuticals, and sciences (Oct. 6); hardware, robotics, and software (Oct. 8); chemical, manufacturing, materials, supply chain, and sustainability (Oct. 21); and aerospace, defense, energy, environment, sustainability, and transportation (Oct. 22).

The Career Fair will utilize the Brazen hiring platform. Students can register for events through the Career Fair website through Handshake or Brazen. Student registration will close on the day each event is held. Brazen has text, audio, and video chat capabilities, as well as a virtual booth feature for recruiters.

Unlike previous years, MIT will not have a student holiday during the career fair. Additionally, there will be no official Interview Day, and each company will coordinate its own interviews.

Additionally, unlike previous years, Career Exploration Week will include several “Graduate School Exploration” events, including information sessions with graduate and professional schools and a panel with current graduate students.

The Career Fair website contains a statement on diversity, equity, and inclusion in solidarity with this sum-

mer’s protests against “the systemic issues of racism in this country” and “the tragic loss of black lives at the hands of police.”

The Career Fair directors “recognize our partnership with companies that have actively participated in discrimination and other injustices” and “are saddened by how many of them have profited off of these systems of injustice,” the website writes. “The Directors hope to set the foundations for pursuing relationships with ethical companies and in 2020, we will hold every Fall Career Fair employer to a certain standard when they are interacting with MIT students.”

Companies that violate the Equal Employment Opportunity guidelines, the National Association of Colleges and Employers Principles for Employment Professionals, or MIT CAPD recruiting guidelines “will no longer have their planned access to MIT career facilities or be denied access to MIT official re-

cruiting,” and information about the violating company’s infraction “will be distributed to campus student groups.”

The Career Fair website also encourages students to ask companies about their “sustainability related initiatives” and sustainability-related job opportunities. The webpage writes that students should look “into recent industry-specific trends in sustainability to tailor [their] questions to ones that are most important” to a company’s particular industry.

MIT students will also have access to Harvard’s Biotech Club Fair (Oct. 5-6); Harvard’s Data Analytics, Science, and Technology Fair (Oct. 9); the Harvard-MIT Media, Marketing, Humanities, and Creative Careers Expo (Oct. 15); Harvard College Business School Night (Oct. 28); and Harvard College Law School Night (Nov. 11).

Like last year, companies with the “First Year Friendly” label on Hand-

shake and Brazen are interested in “engaging in conversations and exploration” with first year students. Companies with the label “First Year Friendly Plus” are “actively recruiting students who are in their first year at MIT.”

According to an FAQ, students who are unable to attend the Career Fair events due to time zone differences can review information for each of the fairs and “contact company representatives to learn more” about positions. Students may also find MIT alumni at companies of interest through the MIT Alumni Directory or Advisors Hub with which to conduct an informational interview.

Candidates and employers can contact the career fair committee at cf-directors@mit.edu. Individuals may also join an employer mailing list on the website “for up-to-date communications and future information about the MIT Fall Career Fair.”

IN SHORT

The deadline for submission of the **Minor Completion Form** for final-term seniors is Friday.

Career Week will take place Monday through Friday next week.

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Five percent of upperclassmen take leave of absence

About five percent of upperclassmen — 25 sophomores, 76 juniors, and 70 seniors — opted to take leaves of absence (LOAs) for the fall term, Student Support Services Associate Dean James Collins wrote in an email to *The Tech*.

Under the terms of a LOA, a student in good academic standing can request to take between

one to four semesters away from MIT. Students may choose to take a leave “for a break, a change of direction or emphasis, or even to take advantage of educational, research, travel, or volunteer opportunities,” according to the Student Financial Services website.

Collins wrote that “many” of the students taking a LOA this

semester “are extending their summer internships” or “have secured or are pursuing new internships.”

In Fall 2019, 22 students requested a LOA; in Fall 2018, 30 students did so. Collins wrote that S3 “expected more LOA requests this year than in previous years” but “didn’t make any

predictions” given “the unprecedented circumstances.”

While first years are not eligible to request LOAs, 87 first year students opted to take a gap year. Dean of Admissions Stu Schmill ’86 wrote in an email to *The Tech* that typically “between 10 and 15 students will defer in a given year.”

— Srinidhi Narayanan

HUA JUN'S QI

The tragedy of magic in Mulan. **ARTS, p. 3**

HARD CONVERSATIONS

Keep an open mind, ask questions, and learn. **OPINION, p. 4**



MULAN

Goodbye, Mushu. **ARTS, p. 3**

AMERICAN NATIONALISM

Discovering the rest of the Asian diaspora as an Asian-American. **CAMPUS LIFE, p. 5**

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Student COVID-19 policy noncompliance should be reported to online form

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are in compliance with state and local guidance,” Nelson wrote.

She added that MIT will revisit its policies and if needed, “adjust them to reflect prevailing public health guidance, current conditions, and our evolving understanding of best practices for preventing COVID-19 transmission.”

All students must wear their student IDs visibly while accessing campus spaces outside of their residence hall, Nelson wrote in her first email.

Students living on campus must follow occupancy limits, wear face coverings and maintain six feet of physical distance when accessing campus spaces. Student center spaces, barbecue pits near Kresge Auditorium, and an area near the Dupont Tennis Courts are also available for reservation, Nelson wrote. Outdoor common areas like Killian Court and Hockfield Court are also open, with signs stating maximum occupancy levels. The

Department of Athletics, Physical Education and Recreation indoor facilities are also open to individuals who have been granted access to campus.

Students who violate MIT’s COVID-19 policies may face suspension, removal from MIT housing, or loss of campus access. Other potential consequences include the suspension of a student organization, restriction of a student’s access to certain parts of campus, or “restriction of residence hall privileges such as pod membership or access to lounges, kitchens, or other residential spaces,” according to the MIT Now website.

Students charged with noncompliance will be required to meet with the Office of Student Conduct and Community Standards (OSCCS) within one day of receiving a notice letter from the OSCCS. Students will not be able to submit a written statement during the disciplinary process but “will be permitted to respond during the meeting with OSCCS,” according to the website.

The Committee on Discipline (COD) has “delegated authority” on COVID-19 policy violations to the OSCCS due to the “unique risk factors associated with students returning to campus and the need to take immediate action to address noncompliance,” the website writes.

A similar expedited disciplinary policy has been implemented for faculty and staff, according to a MIT Human Resources webpage.

Nelson wrote in an email to *The Tech* that house teams, made up of graduate resident advisors, area directors, and heads of house (HoHs) are required to report COVID-19 policy violations. Additionally, “anyone on or off campus who sees instances of noncompliance are encouraged to share that information with MIT.” Reporting may be done through an OSCCS online form or at <http://hotline.mit.edu/>.

Nelson wrote to *The Tech* that while not all the COVID-19 Student Life policies apply to off-campus students, the “Events and Party Policy” and the Mind and Hand Book

policies do. “For example, if a neighbor or a dean from another university reports to MIT that one of our students hosted a party that posed a risk for spreading COVID-19, MIT would be able to address the situation directly with the student who hosted the party and other MIT students involved as necessary.”

Nelson wrote to *The Tech* that the expedited disciplinary process follows the “same fundamental principles of fairness and consistency used by the COD and has the support of the faculty leaders who serve on the Committee.”

She added that “this is an extraordinary time when even one person’s behavior may have critical public health ramifications.” The policies are there to “help reduce the spread of the virus, respond to incidents quickly, and keep the community safe.”

Danielle Grey-Stewart ’21, head of Policy Reports in the Undergraduate Association Committee on COVID-19, wrote in an email to *The Tech* that the committee

worked with the Division of Student Life over the summer to “relax the indoor common space policies,” “mitigate isolation caused by strict housing policies,” pilot the pod program with summer residents, implement pod lounges, and “relax the prominence and role of the new Allied Universal guards in dorms.”

Grey-Stewart added that there were “many policies in which we did not all agree on, such as the guest policy for undergraduates on campus. With the many stakeholders such as the HoHs and upper administration, it was sometimes difficult to meet all of the interests and find common ground.”

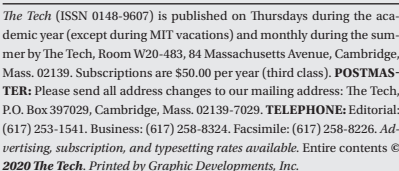
Grey-Stewart wrote that the committee has not yet received “direct feedback on the disciplinary policies.” However, the committee hopes to “further engage undergraduates on their experiences with campus life, remote learning, and COVID-19 policies,” and use undergraduate student feedback to “guide our committee’s initiatives for this semester.”



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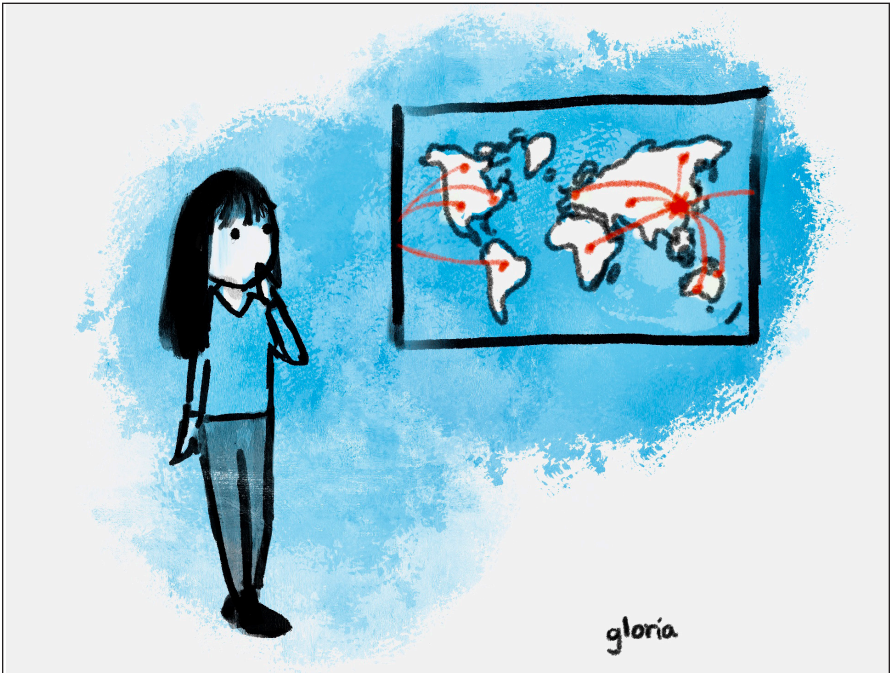


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ME VS. ME

Reflecting on my anti-Asian bias

Who knew you could fail to accept yourself on such a subconscious level?



I had spent my entire life standing for Asian-Americans, but neglecting the rest of the Asian diaspora.

By Joanna Lin
EDITOR

I’ve lived my entire life defiantly glaring back at people who told me my English was “surprisingly good” and assumed my home was in China instead of — as I duly informed them — in California. Over the years, I’d learned more graceful ways to respond to ignorant comments. But something that hadn’t changed was that if I ever met another kid of Asian descent, I had absolutely no preconception of whether they were Asian-American or born in Asia. And it didn’t matter, because this was America,

where equality reigns. And I thought that was that.

This was America, where equality reigns. And I thought that was that.

It wasn’t until last summer, while doing research in Paris for MISTI, that I realized I had actively pre-judged someone else. My friends and I were crossing the Seine in

the middle of a bridge on a warm evening, the Paris river scene abuzz with locals and tourists alike. We passed by another group of predominantly Asian teenagers who were speaking fluent French. I thought to myself, “Wow, their French is so good!” Then I thought to myself, “Why did I just think that?”

I was horrified to think that I was casting the same stereotype I so actively rejected in others.

I could have told myself it was because there were so many other tourists around. I could have told myself that it was because I was uncomfortable with my own proficiency of French. But deep down, I knew it was an instinct. I was horrified to think that I was casting the same stereotype I so actively rejected in others. Why was it ingrained in me that the dual identity I had formed in America did not translate to countries in Europe?

I remember reading an article about how the American education system fed us unrelenting nationalism, which partially led to this current state of extreme ‘MURICA patriotism. While I didn’t think that I had fallen for the “America is the best country in the world, end of story” trope, I guess it did have an effect on my perception of the world. It shocked me how unaware I was of the Asian diaspora outside of the United States.

Last spring, for my final project in a French class, I decided to research how the Chinese diaspora in Europe experienced racism. It opened my eyes a lot,

from the biggest stories of hate crimes to their open protests. I came across an article about Francesco Wu, and I thought about how weird it felt to see an Italian first name next to a Chinese last name. But why is that so far removed from my English (and deeply Biblical) first name next to my Chinese last name? It really shouldn’t be.

I started to understand where the screaming white supremacists came from: this was uncomfortable, different, and I had never encountered it before. Obviously, it did not spark a fit of rage, but I was struck by how automatic my judgements were. Maybe we were brainwashed by all those European and American history classes.

In the past few years, actors from other English-speaking countries have entered the Hollywood scene, like Gemma Chan in *Crazy Rich Asians* or Yoson An and Xana Tang in *Mulan* (do not ask me how much I dislike this movie). Not to mention the enormously successful “subtle asian traits” Facebook group was started by Chinese-Australians. Their existence makes me actively ponder the fact that someone moved to England, New Zealand, or Australia to make their life and raise children there.

I grew up insulated in a diverse Californian town full of immigrants who had worked their entire lives to come to America. They believed it was the land of opportunity, a land of dreams where even the roads were paved in gold, so did I. To me, it was unfathomable to immigrate from China to another country. And yet, people did (and do!).

The more open-minded we are, the more opportunities we have to grow. As I slowly dismantle my American superiority complex, I’m sure I’ll find that there are always more avenues through which to consume ideas from different backgrounds.

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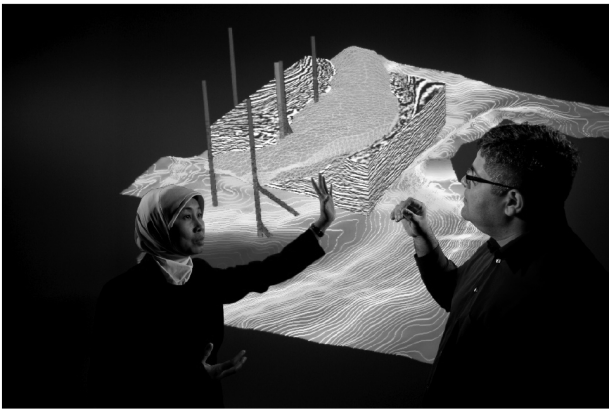
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Solution to Plot
from page 6

4	2	9	7	1	3	6	8	5
1	5	8	6	9	4	7	2	3
6	3	7	8	5	2	9	1	4
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3	8	6	9	2	7	4	5	1
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9	6	3	2	7	5	1	4	8
8	7	4	3	6	1	5	9	2

Solution to Have Some
from page 6

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Solution to FBI
from page 6

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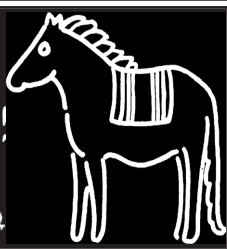
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